

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: ABUSE AND FAMILY VIOLENCE

CODE NO. : HSC300

SEMESTER: 6

PROGRAM: CHILD AND YOUTH WORKER

AUTHOR: BETTY BRADY

DATE: JAN/02

PREVIOUS OUTLINE DATED: JAN/01

APPROVED:

DEAN

DATE

TOTAL CREDITS: 3

PREREQUISITE(S): N/A

LENGTH OF COURSE: 15 WEEKS
2 HRS/WK

Copyright © 2001 The Sault College of Applied Arts & Technology
Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited.
For additional information, please contact Judi Maundrell, Dean
School of Health and Human Services
(705) 759-2554, Ext. 603/689

I. COURSE DESCRIPTION:

Child abuse intervention and treatment are viewed as the responsibility of every individual. Abuse of children often occurs within the larger system of family violence. Wife battering is a crucial element of this system and will be examined as a pertinent social issue. The cyclical and transactive nature of violence will also be addressed that includes the partner relationship and its effects on the child. The application of conflict resolution skills to the family interaction can replace dysfunctional patterns. The community response initiatives and the larger social policies will also be studied.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Develop awareness of the magnitude and a working knowledge of Abuse and Family Violence.***

Elements of the Performance

- Demonstrate his/her understanding and background knowledge in regards to abuse and neglect issues resulting in a working definition of child abuse.
- Discuss the statistics which estimate the incidence of abuse within society and the current laws governing reporting procedures.
- Recognize the major causal factors of abuse/neglect and formulate treatment plans in response to various scenarios/case studies.
- Recognize indicators of abuse/neglect.

2. ***Review the process of recording and interacting with individuals and gain insight as to why individuals remain in an abusive relationship.***

Elements of the Performance:

- Demonstrate interviewing techniques appropriate to parent(s) and children respectively.
- Collect and record pertinent information about children and their families when an abusive situation is suspected as well as reporting procedures.
- Assume responsibility for the treatment and prevention of abuse and neglect as a Child and Youth Worker (Human Services Worker) professional.

3. ***Gain Knowledge of the treatment issues for battered women and men and for Children who witness or experience violence themselves, or elders.***

Elements of the Performance:

- Describe abuse in institutional settings and suggest preventative action to decrease/stop occurrences.
- Recognize and articulate issues of Partner Assault and the impact for children who witness violence.
- Demonstrate knowledge of elder abuse as part of the cycle of violence.

III. TOPICS:

1. Background Knowledge of Abuse
2. Estimating the Incidence of Abuse in Society
3. Causal Factors in Abuse
4. Identification of Abuse and Neglect
5. Interviewing Techniques
6. Documenting and Reporting of Abuse and Neglect
7. Treatment and Prevention of Abuse: The Child and Youth Worker's Professional Role
8. Elder Abuse
9. Community Resources

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Provided by the College:

Relevant handouts, films and videos if applicable; the Learning Resources Centre Books on reserve in the Library.

Provided by the Student:

1. Wallace, H. Family Violence. (2nd ed.). Needham Heights, MA. Allyn & Bacon.

Buddy System: Please establish liaison with an HSC 300 student and get their contact number to correspond and communicate course material, notes, handouts, test dates, course changes, assignments, etc.

Calendar: Mark in important dates, exams, assignments. Dates are tentative. Please keep in touch with any changes.

V. EVALUATION PROCESS/GRADING SYSTEM:

A final grade will be derived from the following:

Journal Article Review or Survey and Analysis	10%
Reaction Papers (2)	20%
Participation (attendance/punctuality)	15%
Test #1	15%
Test #2	20%
Test #3	20%
Total	<hr/> 100%

Journal Article Review

Each student will provide a brief review of one article from professional journals (no magazines) on **Child Abuse** located in the College LRC. Articles from newspapers **will not** be accepted. Outside libraries may be searched as well. Article chosen must have a published date no earlier than 1986. The summary of the article is to be brief (1-2 pages, typewritten, doubled-spaced). Additionally, one half of the paper must include personal impressions. Reports should clearly identify the title, author, source, date of article and submission date in A.P.A. style. **All reports are due on:** _____.

Survey and Analysis

Student(s) (up to three student's can work on one survey topic) will identify a target abuse issue; research the issue; develop survey questions pertinent to the issue; carry out the survey (need to distribute at least 100 surveys to target population observing the need for confidentiality of identifying information); and analyze the results.

Due: _____.

Reaction Paper

Each student will prepare a brief reaction paper to two different books on abuse. Some books will be on reserve in the Library and students are welcome to utilize other appropriate books.

Due: _____

Test #1 _____

Test #2: _____

Test #3: _____

Students are required to complete all assignments and reports on time. Lates (other than substantiated emergencies) will be docked **5 marks per day late** (i.e. overnight). A voice mail message left on Ext. 438 is necessary with the date and time when the assignment is placed in my **college mailbox** if the assignment is to be accepted.

STUDENTS ARE REQUIRED TO KEEP A COPY OF **ALL ASSIGNMENTS** SUBMITTED TO THE INSTRUCTOR.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	

X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.